TO: OADA 1A League Reps

FROM: Steve Wallo, OADA 1A Classification Rep

RE: OADA Meeting notes and future issues

DATE: October 20, 2019

Hello Reps,

Thanks for taking the time to come to the meeting today (some of you come from quite a distance)...and thanks for putting up with my rambling. I did want additional discussion at our meeting but was cut about 15 minutes short so I felt bad I spent so much time on my agenda. Your input was awesome though. PLEASE continue to reach out and give me your thoughts on any subject related to 1A.

T.

Here are some notes (sorry these are pretty rough) just for your records on today's meeting:

- Submit any ROUNDTABLE /WORKSHOP ideas for Sunriver (send to me..! will pass on)
- Submit any proposed DISCUSSION ITEM questions for Sunriver (for 1A only or full OSAA) (again..send to me, I will pass on)
- Think about (and encourage your league) to think about possible OADA Hall of Fame nominations for the future (this year's class is complete I believe). We've had some extraordinary small school ADs.
- Plan on submitting nominations from your league for all pertinent awards ..more info here: http://www.oadaonline.org/resources/forms
- New ADs: We would like you, as the Rep, to communicate a MENTOR for every NEW AD
 in your league. Send those pairings to me or Tim Sam. I think Tim's idea is that we want
 to track this to see if everyone is being taken care of. You might start with asking the
 new AD if someone has been helping them.
- New ADs: League Reps...for the future, take it upon yourself every time there is a new AD in your league to pair up a mentor as soon as possible. (think about retired ADs from your area that might be willing to mentor)
- If you have any ideas for the SPIRIT OF A CHAMPION program sponsored by BiMart, send to Ian Frost or Peter Weber at the OSAA.
- Work with your league.... We want every league represented in our Baggo (cornhole) tournament in Sunriver. It's fun camaraderie between leagues and classifications.

- House Bill 3409 and Sportsmanship. Keep an eye in your league on Sportsmanship issues and encourage compliance with the OSAA sportsmanship mandates (correct reading etc.). Forward thoughts for changes/additions to Peter Weber.
- Score Differential: Keep an eye out for added score differential rules. However, work with your league ADs to make sure that everyone is assisting coaches build a "tool box" of how to deal with lopsided scoring. Every sport is different and every situation is different, but experienced coaches can mitigate some of these situations from getting out of hand while still allowing their teams to play hard. Change can happen if ADs are willing to to talk with ADs professionally if they feel a situation was handled poorly (or really well) so that ADs can in turn, work with their coaches.
- Keep an eye on ADM legislation, as 1A continues to grow and grow, this is certainly something that affects many of us differently.

Finally, as I noted, I am trying to do some work on 1A and that aforementioned growth (realize that without changes, we will soon climb over 90). NOTE: for most of this research I'll focus on Volleyball, Basketball and Football as there is too much inconsistency and special districts with the other sports. I'm not sure how this will come out, and I'm not sure how much of this I will get to, but here is some of the topics I'd like to look at:

- ADM verse success... do larger schools have an overwhelming advantage when looking at advancement to state championships (semi-finals will probably be used as a measurement)?
 - Bigger schools being able to sponsor varsity, JV,JV2...is that a measurable advantage?
- Geographic considerations: if ADM was dropped significantly (65? 75?)
 - o What would leagues look like? '
 - o Who is really isolated?
 - o What would be the hardship on those moving up?
 - o What would average travel mile changes look like?
- What is the approximate level of ADM where fielding a varsity team becomes a given.
 For example, anecdotally, it seems like a school needs to be at 50-60 before they can feel reasonably sure they will always be able to field a team (in BX, VB and FB).
- Size differential versus other classifications. There are several statistical anomalies with 1A as compared with the other classifications, for example:
 - Difference from top to bottom ADMs can be as much as 5 times bigger, etc.
 - The "average" ADM size of a 1A school is a much lower percentage of the highest ADM schools than other classifications.
 - o If you move up and down approximately 25% from the mean or median in the other classifications you account for a very high percentage of the schools. In 1A, moving 25% up or down only accounts for less than ½ the schools. This demonstrates the much wider percentage spread.
- What does a school of 90-100 students "look like" (physical plant, resources, etc.) versus the average size (54) 1A school?
- If there were change, what would be the preferred method.
 - o Just dropping the ADM bar and making 1A smaller?
 - Keeping all schools in 1A but splitting championships (1Aa and 1Ab)?
- The basic procedure of the OSAA has been to split the classifications to try to find an
 even playing field, therefore pushing teams down to their appropriate level. What
 would it look like if you started with the bottom and started pushing teams up?

- Why does 1A often lack of <u>quantity</u> of opinions being forwarded from 1A ADs for different pieces of legislation or the issues addressed above?
 - o Many part-time, regular jobs outside the school
 - Overwhelmed with jobs inside the school
 - Small part time positions or even volunteer (only given responsibility to be an "Athletics Coordinator"
 - Greater turn over, no time to get involved
 - o Other?
- 1A is SO vastly different in some areas as compared to other classifications. Where are those areas where some OSAA support can assist us? Some early ideas:
 - o The Wheel as the basis of playoff pairings
 - The daily playing limitations which hamper JV team play (should we allow 6 quarters as an example in basketball?)
 - Out of season practice limitations have changed at the 5A and 6A level. There is now a proposal from a higher classification that all the lower classes expand our out of season opportunities as well. That was almost a unanimous NO two years ago. Have things changed?
- Despite all these issues, are 1A schools actually happy where we are at, or do many want change? Are these issues important to the membership or is there more consensus toward leaving things alone?
 - To this end, I hope to send out some important surveys to focus on some of the above and determine the best use of my time in researching these (or other related) topics. I hope I can count on our Reps to encourage full participation so we get good data and a full compliment of thoughts and ideas.

Thanks for all you do for student-athletes and for the OADA!

3A Notes

Conference Questions

Collective vs Cooperative agreement

a. Collective vs. Cooperative Sponsorships of Individual Activities Cooperative sponsorships in individual activities have been a point of discussion in some areas of the state for many years. Some states allow for cooperative sponsorships in team activities and collective sponsorships in individual activities. Collective sponsorship attempts to increase the number of students who are participating in activities by making resources available for students that would not be available in their school because of a lack of numbers if collective sponsorship did not occur (e.g. facilities, coaching, etc.). However, students in a collective sponsorship would be required to compete as representatives of the school they attend in all regular season competitions, including district and state championships. A proposal to change to this approach was tabled in April 2016 by the Delegate Assembly.

Issues or Concerns in your League?

- New Sports
 - 1. Girls Football Team
 - 2. Boys Volleyball Team



Troy Jerome <tjerome@pendletonsd.org>

4A recap from meeting

1 message

Dave Ehrhardt <dave.ehrhardt@phoenix.k12.or.us> To: "Troy Jerome (AD Pendleton" <Troy.Jerome@pendleton,k12,or,us> Thu, Oct 24, 2019 at 12:26 PM

Hi Troy, here's what the 4A gang discussed last Sunday:

- * Suggestion for Sun River breakout session: all about Transfers. It's still murky to many of us;
- * We discussed the proposed elimination of the football play-in round for 4A. A survey last spring showed that 70% of ADs were in favor of elimination. We will vote on it this winter;
- * Scheduling for football will hold off until districts are set by the football committee. We anticipate considerable changes to our current format, which includes only a 3-team league for the teams in eastern Oregon:
- * 4A has submitted a request for a practice model that is not as extensive as the one currently being used by 5A and 6A but goes beyond the Rule of 2;
- * Practice is underway for the Bag-O championships in Sun River!

thanks

Dave

Dave Ehrhardt, CAA Athletic Director/Assistant Principal **Phoenix-Talent School District** www.phoenixpirates.org Follow us on Twitter @PHSPiratesLive







Troy Jerome <tjerome@pendletonsd.org>

OADA League Rep Meeting- 5A Classification Notes

1 message

Patrick Richards <patrick.richards@albany.k12.or.us>

Sun, Oct 20, 2019 at 4:04 PM

To: Troy Jerome troy.jerome@pendleton.k12.or.us>, kyle.cowan@pcschools.org, hoody.oada@gmail.com Cc: Kevin Bryant <kevin.bryant@redmondschools.org>, Chris George <cgeorge@lsprep.org>, Justin Starck <justin.starck@springfield.k12.or.us>

Good to see you you all today! Thanks for your time a good work in putting on a valuable meeting today.

Not sure who's the one to receive this but here's the notes from the 5A classification group:

Suggested Conference Questions-

-Do you agree with the current model used for computation of ADM? If no, what suggestions do you have?

-ls it time to look at dropping from a six classification system to a five classification system? If no, please provide reasons why. If yes, please provide reasons why.

-Should the OSAA or OADA develop an "Exit Interview" strategy to gather information on why AD's leave the profession?

Conference Breakout Session Topics

-Feedback/Round Table Discussion on how schools are dealing with sportsmanship improvement measures

implementing HB 3409 suggested

-AD Career Longevity

*Is the AD job a destination or a stepping stone to advancement?

*What can be done to make the position a destination career?

*Event management strategies and how AD's are supported by school and district administration.

*What are the key issues that drive AD turn over?

Please let me know if you have any questions or need any clarifications.

Thanks.

-Pat

Patrick Richards Athletic Director West Albany High School

~sent via mobile device

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6A LEAGUE REPRESENTATIVES MEETING NOTES

A. League Check ins

- Each league discussed some issues that have been occurring this season
- Officials matrix for days of games. Need to have this first for scheduling purposes
 - o Dates for soccer matches were discussed
 - o Discussed House bill 3409 and sportsmanship issues that have occurred

B. Statewide Scheduling

- Discussed that we need to have 5A schools involved in this process.
- Need to have clear guidelines and procedures for all
- December 12th football meeting to discuss moving forward with league schedules
- Will use upcoming meeting for scheduling chairs
- C. OADA dues get those done by November 1st

D. Conference Questions

- Any suggestions or things that you believe need to be addressed send to me
- Any suggestions on workshops, please send to me.

